



Oasis Academy Nunsthorpe Accessibility Plan

2023/2024

We aim for Oasis Academy Nunsthorpe, in line with the Equality Act 2010 to be welcoming and happy environment in which all children thrive, develop a curiosity for learning and actively engage in acquiring skills and characteristics for the future. We want all children to enjoy school, to be challenged to achieve their very best and we are committed to giving all of them every opportunity to achieve the highest of standards. We aim to meet every child's needs within mixed ability, inclusive classes and we want all children to participate fully in the life of the academy.

This Accessibility Plan sets out the proposals to increase access to education for children in the three areas required by the planning duties in the DDA and will advise other academy planning documents. It will be reviewed by the academy and monitored by the Regional Director.

Improving access to the physical environment

Our school building is a single storey and is fully accessible to wheelchair users. Disabled parking arrangements are in place within our car park. We have four disabled toilets, including one in the main reception, and shower facilities. Risk assessments and intimate care plans are in place for individual children where needed.

We work closely with NHS and Local Authority agencies (ETHV, physiotherapy, occupational therapy) to cater for the needs of children with physical disabilities, visual impairments and hearing impairments. We offer a range of resources and adapted classroom equipment to improve access to the curriculum, such as coloured overlays, coloured paper, dome magnifiers and height adjusting tables.

Our academy has 'The Den' which acts as a sensory room. There is also a pastoral room where staff provide children with social and emotional support and an inclusion room which is primarily used for individual speech and language sessions.

Improving access to the curriculum

Our curriculum was reviewed in 2021 and is framed around character, competence and community to develop a wide range of characteristics and life skills and widen child outlook on the world. We offer a broad and balanced curriculum and have high expectations for all children. A wide range of trips and after school activities compliment the curriculum and we ensure that all children access these opportunities. Risk assessments are completed for individual children where needed.

All children on our SEND register have an Individual Learning Plan (ILP) outlining their needs, targets, classroom provision and interventions. These are reviewed termly and are written in conjunction with staff and parents. We continually seek advice and support from outside agencies (ETHV, physiotherapy, occupational therapy) for individual children. This advice is followed and feeds into a child's ILP.

We also have some staff who are trained in specific medical needs e.g. epipens and diabetes.

Improving access to information

We work hard to maintain high quality communication with our parents and ensure that key members of staff are available for face-to-face contact on all gates at the beginning and end of each day. We keep the website updated, including our 'Latest News' page and make use of Facebook to pass on information and share pictures of events quickly and efficiently. Most communication with parents is through the MyChildAtSchool (MCAS) app, with Bromcom MIS used for additional text communication. Support for use of technology is also provided in the rare cases it is required and all children have access to an iPad through the horizons project implemented in 2020.

An academy newsletter is sent out electronically every two weeks to celebrate the various achievements as well as to share key messages with parents and to remind them about upcoming events. Parental Workshops provide the opportunity for teachers to communicate information regarding the curriculum content to parents and carers.

All written information is adapted for children with visual impairments as advised by ETHV and Widgit symbols are often used to support written information provided to children. Staff have also been trained in Makaton to provide alternative communication.

Aim	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for children with a disability	To increase the confidence of all staff in personalising the curriculum and creating appropriate scaffolds.	<p>To ensure that identified children are assessed using BOATs and that these assessments feed into ILPs.</p> <p>To ensure that BOATs assessments support subsequent lesson planning or personalised curriculums.</p> <p>To ensure teachers are given support to create appropriate scaffolds and resources.</p> <p>To ensure that advice and support is continued to be sought from outside agencies.</p> <p>To ensure that PDMs are localised.</p>	<p>SENDCo</p> <p>SENDCo and Phase / Literacy / Maths Leads</p> <p>SENDCo</p> <p>SENDCo</p> <p>Curriculum Lead</p>	July 2024	All children will be accessing learning at a level that is appropriate for them. All children are challenged.

	To ensure that all educational visits and clubs are accessible to all.		SENDCo / P.E Lead	Ongoing	All children will be able to access all educational visits and take part in a range of after school club activities.
Improve and maintain access to the physical environment	To ensure that all disabled children can be safely evacuated from the school building.	To ensure Personal Emergency Evacuation Plans (PEEP) are created for children with identified difficulties.	SENDCo and Health and Safety Lead	December 2023	To have clear and precise evaluation practices. Personal Emergency Evacuation Plans (PEEP) will be in place for children with identified difficulties.
	To ensure that all children have access to appropriate toileting and changing facilities for their individual intimate care needs.	To build a larger disabled toilet which will allow space for a mobile hoist and changing plinth. To set up new suppliers and purchase equipment as directed by NHS services.	SENDCo and Site Team SENDCo	December 2023 October 2023	A larger disabled toilet will be built, and appropriate equipment will be purchased to allow for more appropriate changing facilities within the main academy.

	To ensure that all classrooms are set up to effectively support children with physical disabilities, hearing impairments and visual impairments.	To complete an 'Inclusive Environments' audit. To ensure that Individual Learning Plans identify key provision.	SENDCo SENDCo	December 2023 December 2023	All classrooms are set up to best support children with physical disabilities, hearing impairments and visual impairments. Barriers to learning are removed and provision is identified in children's Individual Learning Plans.
Improve the access to information	To ensure all resources and learning materials are adapted for children with reading difficulties and visual impairment.	To ensure that all staff have access to the In Print software. To ensure that teachers are using Widgit symbols to support written resources, slide decks and learning materials. To ensure that advice is followed for children with visual impairment and adaptations are made in line with reports and their ILPs.	SENDCo SENDCo / Teachers SENDCo / Teachers	December 2023 April 2024 December 2023	All resources are adapted for visually impaired children e.g. reading diaries, tray labels. Widgit is used to support in-class learning and of that sent home e.g. knowledge organisers. All resources and learning materials are in the correct font type and font size. Barriers to learning are removed.
	To ensure that languages other than English are visible in school.	To ensure that key documents and signs are translated into languages prevalent in school.	SENDCo and Site Team	April 2024	Key documents and signs are visible in different languages.

	To increase parental engagement and ensure that SEND parent voice is heard within the Academy.	To host SEND Coffee Mornings on the last Friday of every month.	SENDCo	September 2023	Parental engagement will have improved. Attendance at the SEND Coffee Mornings will increase throughout the year.
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