Year Group Coverage Year 6 2020-21

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| Subject  | Autumn  | Spring | Summer |
|  | Humanities | Science and Technology | Creative |
| Literacy | Mayans and AztecsText types – Non chron report, instructions, narrative World War 2Text types – Diary entry, poetry, biography. (To continue into spring 1) | World War 2Text types – Narrative, non chron report.Nunsthorpe at war – Letters. | Street art – Banksy – Graffiti.Text types – Argument, newspaper, descriptive writing.Gothic horror -  |
| Maths | Place ValueFour OperationsFractionsGeometry – Position and Direction | DecimalsPercentagesAlgebraMeasurement: Units, Perimeter, Area and Volume. Ratio | Geometry – Properties of shapeProblem solvingStatistics Investigations |
| Science | Snap science – Everything changes, Module 4. Light up your world – Module 6. | Snap scienceBody pump – Module 2Danger, low voltage – Module 5 | Snap scienceNature library – Module 1Body health – Module 3 |
| PE | Healthy livingDance performanceAthletics | Sportsmanship qualitiesGymnastics – Flight/floorAthletics | CompetitionGames – Striking and FieldingAthleticsOutdoor adventure enrichment. |
| PSHE | Core Theme 1 – Health and wellbeing (Linked to PE and physical wellbeing). Mental HealthCore Theme 2- Relationships – Families and close positive relationships. Core Theme 3 – living in the wider world (Linked to geography) | Core Theme 1 – ourselves, growing and changing (Big Talk)Core Theme 2 – friendships / managing hurtful behaviour and bullying. Safe relationships | Core theme 1 – Keeping Safe (Linked with D&T /Science)Core Theme 3 – living in the wider world – communitiesEconomic well-being. Aspirations, work and career.  |
| History | Mayans and Aztecs – World War 2. | World War 2Nunsthorpe at war | History of artists |
| Geography | Locational knowledge,Place knowledge,Human and physical geography,Map work  | Human and physical geography,Locational knowledge | Geographical skills and fieldwork,Map work |
| RE | God – What does it mean if God is loving and holy?Do you have to believe in God to be good? Opportunity to study Buddhism/Humanism/Atheism and explore e.g issues of social justice. | Creation – Creation and Science, Conflicting or Complementary?Term long unit. | Life journey – Hinduism / IslamHow do Hindus show they belong?How do Muslims show they belong?Rites of passage to include other religions.  |
| Music | Chiranga unit. | Chiranga unit. | Chiranga unit. |
| Computing | Computational thinkingTyping and presentational skills | Computational thinkingTyping and presentational skills | Computational thinkingTyping and presentational skills |
| DT | AlgorithmsDevelopmental logicProgrammingUnderstanding technologies | Design, make and evaluate. | Cooking – healthy eating |
| MFL | Spanish basics | Spanish greetings and conversations. | Spanish - consolidation |
| Art | Famous Artist – DrawingSketchingPaintingSketchbook skills | Famous Artist – DrawingSketchingPaintingSketchbook skills | Famous Artist – DrawingSketchingPaintingSketchbook skills |