Year Group Coverage Year 6 2020-21

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Autumn | Spring | Summer |
|  | Humanities | Science and Technology | Creative |
| Literacy | Mayans and Aztecs  Text types – Non chron report, instructions, narrative  World War 2  Text types – Diary entry, poetry, biography. (To continue into spring 1) | World War 2  Text types – Narrative, non chron report.  Nunsthorpe at war – Letters. | Street art – Banksy – Graffiti.  Text types – Argument, newspaper, descriptive writing.  Gothic horror - |
| Maths | Place Value  Four Operations  Fractions  Geometry – Position and Direction | Decimals  Percentages  Algebra  Measurement: Units, Perimeter, Area and Volume.  Ratio | Geometry – Properties of shape  Problem solving  Statistics  Investigations |
| Science | Snap science – Everything changes, Module 4. Light up your world – Module 6. | Snap science  Body pump – Module 2  Danger, low voltage – Module 5 | Snap science  Nature library – Module 1  Body health – Module 3 |
| PE | Healthy living  Dance performance  Athletics | Sportsmanship qualities  Gymnastics – Flight/floor  Athletics | Competition  Games – Striking and Fielding  Athletics  Outdoor adventure enrichment. |
| PSHE | Core Theme 1 – Health and wellbeing (Linked to PE and physical wellbeing).  Mental Health  Core Theme 2- Relationships – Families and close positive relationships.  Core Theme 3 – living in the wider world (Linked to geography) | Core Theme 1 – ourselves, growing and changing (Big Talk)  Core Theme 2 – friendships / managing hurtful behaviour and bullying.  Safe relationships | Core theme 1 – Keeping Safe (Linked with D&T /Science)  Core Theme 3 – living in the wider world – communities  Economic well-being. Aspirations, work and career. |
| History | Mayans and Aztecs – World War 2. | World War 2  Nunsthorpe at war | History of artists |
| Geography | Locational knowledge,  Place knowledge,  Human and physical geography,  Map work | Human and physical geography,  Locational knowledge | Geographical skills and fieldwork,  Map work |
| RE | God – What does it mean if God is loving and holy?  Do you have to believe in God to be good? Opportunity to study Buddhism/Humanism/Atheism and explore e.g issues of social justice. | Creation – Creation and Science, Conflicting or Complementary?  Term long unit. | Life journey – Hinduism / Islam  How do Hindus show they belong?  How do Muslims show they belong?  Rites of passage to include other religions. |
| Music | Chiranga unit. | Chiranga unit. | Chiranga unit. |
| Computing | Computational thinking  Typing and presentational skills | Computational thinking  Typing and presentational skills | Computational thinking  Typing and presentational skills |
| DT | Algorithms  Developmental logic  Programming  Understanding technologies | Design, make and evaluate. | Cooking – healthy eating |
| MFL | Spanish basics | Spanish greetings and conversations. | Spanish - consolidation |
| Art | Famous Artist –  Drawing  Sketching  Painting  Sketchbook skills | Famous Artist –  Drawing  Sketching  Painting  Sketchbook skills | Famous Artist –  Drawing  Sketching  Painting  Sketchbook skills |