


Year 3

 Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LCQ	How has the coast shaped our lives?	How did the Vikings shape our lives?	How can we prepare for the future?	How are India and England the same?	What does it mean to look after our world?	Where do we fit into the universe?
Theme	The coast	Vikings	The future	India	Water	Space
Global Links	Tourism		Sci-Tech	contrasting cultures - Poverty	Climate change	The Unknown
Values	Bio-diversity, heritage, economic value	Tradition, changing beliefs	Sustainability, next gen issues.	diversity, caring for others	Charitable events, the widening financial gap.	Why space? Reasons for exploring.
British Values		mutual respect	the rule of law,	tolerance of those with different faiths and beliefs.	democracy	individual liberty
Learning Skills – Whole Academy Focus	Resilient	Relationships	Reflective		Resourceful	Risk Taking
Trips/Visits	Beach / waters edge / Cleethorpes	Viking build a boat/Jorvik (Build a boat – French company see Elaine – Boat building man needs booking months in advance)	Siemens wind farms	Restaurant – brought food in to share	Humber Bridge	Magna?/immersive room at macaulay/Skylab/Space centre
Maths						
English – Fiction Focus of unit	Friendship and feelings Sand wizards	Playscript A tune of lies	Science fiction A tale of two robots	The enchantress of the sands – Not an Indian folktale, used different independent one.	Word play and imagery Water cycle	Mystery and suspense Smash and grab
Non-Fiction Focus of unit	Seaside setting through info texts You're a to z holiday guide Which holiday – to Cleethorpes	Music instructional texts How to make a one stringed guitar (shadow puppets?) Lindisfarne – News report, Grimms Diary entry	Discussion texts Nose in a book of eyes on the game How long should break be	Autobiography/biography Jamila Gavin (Born in India/Himalayas)	The water cycle Where does water come from	Space – Non Chron Wanted: A New Planet

Science	Rocks	Forces	Light	Human Nutrition and body	Plants (Magna)	Space Yr5
History	Seaside local History/Victorian holidays/travel Cleethorpes/Skegness	Vikings – Internal and external migration – geographic differences between Scandinavia and England	20 th century Inventors – Target computer inventors, came up with own technology and built prototype	Taj Mahal and British Empire		History of space travel? 1960s
Geography	Physical Geography of the coast - Erosion		The future of Wildlife. Renewable energy Non renewable – air pollution etc (use Wall-e)	Physical and human geography of India. Local knowledge/place knowledge/geog skills/human geog India/design Sari clothing	Physical Geography – Rivers etc/weather, water	
Art				Taj Mahal water colours	Acrylic on canvas	Based on photos of planets/pop art/Warhol
Artist focus		Caroline Gregson	Lowry		Georgia O'Keeffe	Andy Warhol
Computing	<i>Unit 3.5 We are communicators</i>	<i>Unit 3.6 We are opinion pollsters</i>	Programming an animation <i>Unit 3.1 We are programmers</i>	<i>Unit 3.3 We are presenters.</i>	<i>Unit 3.4 We are network engineers</i>	Finding and correcting bugs in programs <i>Unit 3.2 We are bug fixers</i>
MFL						
Design and technology	Clay sand sculptures – Sea art	Viking long boat	Make a Robot using junk		Make Humber bridge/ design a nature area	Creation of planets using modrock/papier mache
P.E.	Competitive Games	Ball Skills	Dance	Orienteering	Gymnastics	Athletics
RE						
Enterprise		Car washing/sell finger puppets				
P4C						

