Year Group Coverage Year 1 2020-2021

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| Subject  | Autumn  | Spring | Summer |
|  | Humanities | Science and Technological | Creative |
|  | All About Me  | Julia Donaldson  | Circus |
| Writing Genres | We’re all Wonders – about me profile and description of characters All About Me – fact file I will never not ever eat a tomato – narrative The Great Fire of London - diaryThe Jolly Postman – letter  | Staying safe online – leaflet Julia Donaldson – animal poem and narrative (linked with Julia Donaldson – The Smeds and the Smoos!)NCR – animals to link with scienceInstructions to link to DT – How to make a Gruffalo Crumble | Circus Where Was I? - poemHow to make a man on a unicycle – instructions/recount Romero Britto – Non chronological report  |
| Science | Everyday materials Using our senses Our changing world  | Looking at animals Everyday materials Our changing world  | Plant detectives Looking at animals Our changing world |
| PE | Active 30  | Sportsmanship QualitiesGames - LocomotionSportsmanship QualitiesGymnastics – Floor | CompetitionGames - Net WallCompetitionAthletics |
| PSHE | Health and Wellbeing | Relationships | Living in the wider world |
| History | Events and changes within living memory - Family history and Toys then and nowEvents beyond living memory – The Great Fire of LondonSamuel Peyps – significant individual. | Neil Armstrong – Factfile/biography – significant individual | Local area study and History of Nunsthorpe. |
| Geography | Locational knowledge – UK and countries that make up the UK. Human and physical geography – local walk around schoolGeographical skills and fieldwork – map of the school walkPlace knowledge - Geographical similarities between local towns?  | Map and compass work linked to story maps and settings. Eg. The woods in the Gruffalo etc. | Fieldwork linked to local area study. |
| RE | God – What do Christians believe God is like? God – Who do Christians believe made the world?  | God Islam – How is Allah described in the Qur’an? What do Muslims learn about Allah and their faith through the Qur’an? Community Islam – What do Muslims do to express their beliefs? Which celebrations are important Muslims?  | Places of worship (including Christianity) – Choose three key objects, features of symbols and look at: * What they tell us about beliefs about God/humans/the world.
* How they are used in practice (what impact they have on the community).

Must include at least one religion/worldview view other than Christianity and Islam  |
| Music | Listening skills  | Claps, beats and notation  | Charanga  |
| Computing | Language around IT and naming different parts of the computers/chromebooks etc. safe handling when using technology. | E-Safety Programming and algorithms – using Beebots to direct around maps (linked to Julia Donaldson stories).Data handling – link to science animals and humans – local wildlifeDigital literacy – retelling a story through visual images. | E-Safety – safe use of websites of websites while researching about artists.  |
| DT | Sinking and floating – drop down day. Making boats linked to Great Fire of London. | Cooking and nutrition Prepare a dish/meal you like and evaluate. What are fruit and vegetables that I eat called? Where does my food come from? Things that float (materials – covered in science) | Things that float (materials) – design purposeful product Technical knowledge – use templates, cutting a range of materials Make a man on a unicycle with a moving wheel as part of a circus scene.  |
| Art | Pumpkin Art and artist study.Paintings based on The Great Fire of London. (colour mixing and blending) Landscapes. | Observational drawings of animals linked to science.Sculpture – Alberto Giacometti to make own animal from clay (linked to Julia Donaldson stories). | Drawing – observation of human form for person on a unicycle and acrobat. Draw simple plan of own circus scene. Painting – Romero Britto Circus Knei. Use this to paint background of circus scene. .Landscapes  |