

## PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Nunsthorpe				
Academic Year	2021 / 22	Total PE and sport budget	£19,690	Date of statement	September 22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- School Sports Partnership CPD opportunities for subject leadership - training on 'becoming an active school', personal challenges implemented for mental and physical wellbeing and Baseline scoping tool completed area of developments identified in the key areas.</li> <li>- Development of a student (Sports force) to facilitate physical activity outside of curriculum time. (Year 6 children)</li> <li>- Primary Steps in PE used to plan and deliver lessons. This planning document has been written by a Primary Teacher who specialises in PE and has been rolled out across North East Lincolnshire and North Lincolnshire. These documents are progressive, coherent and apply fundamental movement skills which are year group appropriate.</li> </ul>	<p><b>Curriculum</b> - Produce a staff audit due to new staff to ascertain staff confidence in teaching PE. Utilise SSP CPD programme and PE specialist support to address weaknesses.</p> <p>Follow the new Oasis Curriculum / Assessment - continue to feedback on strengths and weaknesses</p> <p><b>School sport</b> - Develop intra school competition at the end of every half term. To offer a broad range of activities - clubs / create a tracking system / focus groups / signpost.</p> <p>Attend gifted and talented program.</p> <p><b>Physical Activity</b> - Promote active 30</p> <p>Develop opportunities for less active students (SSP)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	no

Academic Year: 2021 / 2022		Total fund allocated:		Date Updated: Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote physical activity to all pupils in a variety of different ways	Active 30 rolled out - this is to ensure all 30 are active for at least 30 minutes a day.  Provide a broad curriculum based on 2 hours per week.  Organising sports leaders meetings / lunch time activities.  After school clubs - cheer leading, netball, football, mutli-sports, rugby, cricket  Physical numeracy and literacy /energisers to be promoted in lesson time		No cost	More children have experienced physical activity / sports -clubs, lunch time and after school. All children are active for 30 mins per day.	More after school clubs on offer.  Track children who are attending, invite children to attend. Those who are talented or those who potentially have a lack of exercise in their lives.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote healthy and active life styles through Active 30	Active 30 rolled out - this is to ensure all 30 are active for at least 30 minutes a day. This happened during the restraints of COVID. 30 minutes a day linked to the KS1 and KS2 PE curriculum. For example - daily mile, skip to be fit, yoga, reaction games, circuit training, personal challenge, and mindfulness.		During times where some children were at school and some were not, it ensured at least 30 minutes a day - being active mentally and physically.	Walk to school / cycle to school initiatives. Increase parental involvement - active homework, physical literacy workshops. Active at home - create a bank of online videos. Active learning through CPD opportunities. Organise extracurricular events -ELS Sheffield, Don Valley, Rock city, Ponds Ford.
More children to be physically active during play times and lunch times	We have a School Sports Organising Crew (8 Y5 pupils) who help to promote physical activity and school sport. They meet with our PE TA and PE co-ordinator to	Part of the SLA = £1400	Children were leading on activities with a variety of year groups. They were coaching / teaching groups of children. This exposed more children to a	Train more children as sports organising crew across KS2 to promote the profile of physical activity in different ways. Active 30 - children becoming

	review and plan the activities on the playground and promote them. A team of year 5 Young Leaders, deliver activities and challenges at lunchtimes, which also encourage children to be physically active.		variety of sports. Tasters - children were then signposted to clubs in the local area.	active for 30 mins per day in a variety of ways to help physical and mental wellbeing.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coordinator to role to be clear of expectations of PE.	PE Co-ordinator attend PE conference and PE subject leader meeting for up to date information regarding PE.	Part of the SLA = £1400	Fed back to staff - clear vision and LTP completed so that the primary curriculum will be covered in each year group.	As new staff have started a staff confidence audit.
Newly qualified teachers to see model PE lessons	New teacher to the school who used to be a PE specialist model lessons to newly qualified teacher in the academy. Specialist PE teachers (ex PE		An increased confidence in teachers practice.	Observations of the quality of PE - following this sign post to online learning.

To have a progressive and coherent MTP and STPs for all year groups.	<p>apprentice and previous PE specialist) lead PE lessons across the academy and supported classes</p> <p>This planning document has been written by a Primary Teacher who specialises in PE and has been rolled out across North East Lincolnshire and North Lincolnshire. These documents are progressive, coherent and apply fundamental movement skills which are year group appropriate.</p>		Teacher who were new to teaching or less confident in teaching PE had a planning document that was progressive and showed how to differentiate in PE.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give opportunities to all children in a range of sports / activities to broaden their experiences	Swimming lessons for all Year 6 (missed due to Covid) and Year 4 children.	£7,504 spent on swimming sessions including year group catch	Year 6 - 10-week block in the autumn term - most children were non-swimmers, some never been to a swimming pool before. 21% of children could swim 25m, 43% of children were using a	Catch up sessions for now year 5 children who didn't reach 25m. Year 6 children who missed swimming in year 4 -

		up.	<p>variety of strokes. Most children competed safety session in the final week.</p> <p>Year 4 had a 10 week block of swimming lessons. 4/57 reached KS2 25m Target.</p>	<p>attending 10week block in the autumn term.</p> <p>Current year 5 and 6 to have bikeability in the summer term.</p> <p>Work with coaches to ensure this continues alongside other clubs for all.</p>
	<p>Professional football coaches train with KS2. Pupil survey was completed about what clubs children wanted to experience.</p> <p>Football for girls and boys was the main one as in the area there are few opportunities for this to happen.</p> <p>Provide with other clubs as taster sessions</p>	£1,591	<p>Half of Year KS2 attended.</p> <p>Children were signposted to local clubs and are now part of teams.</p>	
	<p>Due to the roll out of the new</p>	£3,821		

	curriculum - resources bought.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop Intra School competitive opportunities to cater for ALL young people. Research has shown that competitive opportunities helps develop resilience, confidence and teamworking skills preparing pupils for adult life.	½ termly Intra School Competitive opportunities across a range of sports and including inclusive opportunities for our least active/SEN pupils.  Access the following North East Lincolnshire Inter School	£1400 (Part of School Sport Partnership SLA)  ,	Intra school competitions and inter school competitions did not happen .This will be a focus next year.  Intra competition between year groups developed resilience and team work.	Ensure a robust system is in place to monitor which young people have accessed competitive opportunities and ensure those that haven't are offered opportunities.  Apply for the School Games



	Competitions across a range of sports for all abilities: New Age Kurling, Badminton, Indoor Athletics, Indoor Rowing Dodgeball			Mark to recognize the schools commitment to school sports competition. Plan to meet the Gold criteria for the School Games Mark by delivering 8 Intra School competitions and attending 6 inter school competitions.
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Signed off by	
Principal:	
Date:	23.9.22
PE Subject Leader:	Lucy Berry
Date:	
Regional Director:	
Date:	